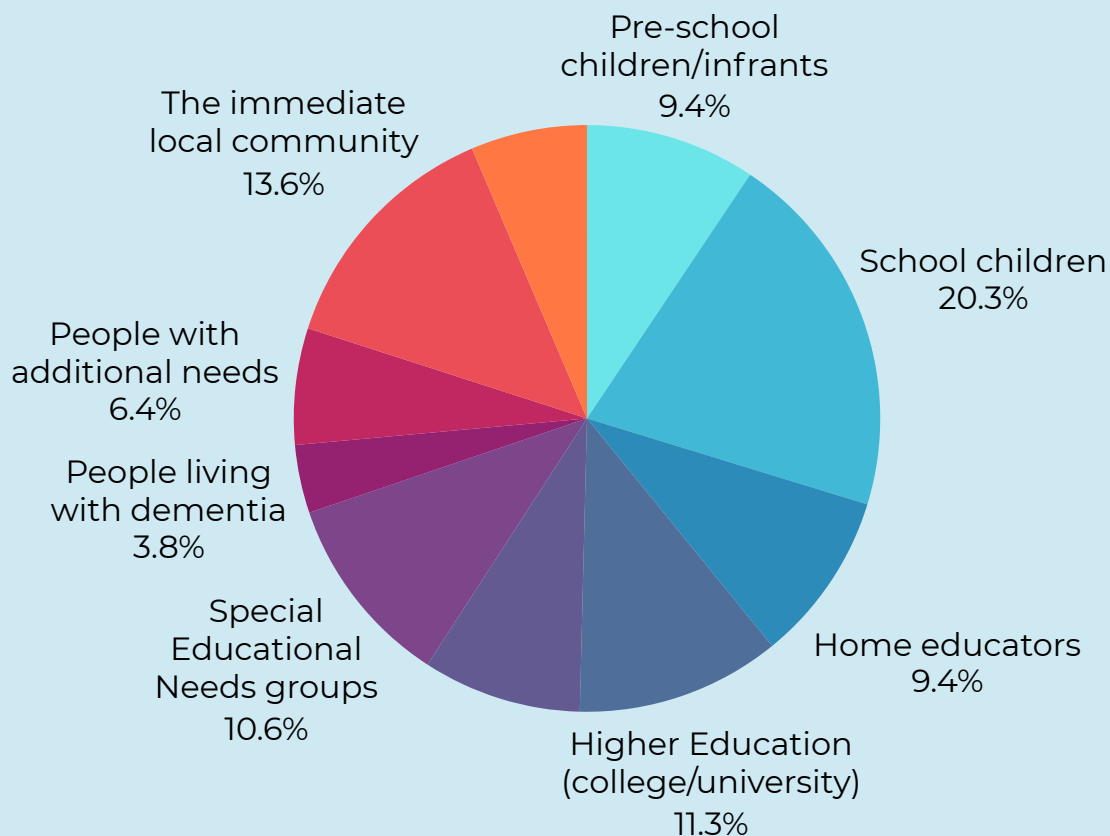


# Historic Houses Annual Survey: Education and Outreach

In 2025, 44% of Historic Houses members delivered learning, education, outreach or community programmes. Of those involved in this work, just over half (52%) employed a dedicated member of staff to lead on learning and engagement, demonstrating a clear commitment to structured educational provision despite often limited resources.

Collectively, these houses welcomed more than 242,000 learners of all ages over the course of the year. In addition, they hosted over 314,000 visitors attending charity and community events, underlining their role not only as custodians of heritage but as active hubs for public benefit and local engagement. School-age children represented the largest learner group, accounting for 20% of participants. This was followed by Special Educational Needs groups (11%) and Higher Education learners (11.5%), highlighting the breadth of audiences served and the sector's growing contribution to inclusive and lifelong learning.

## Types of learners at member properties



However, significant challenges remain. The most frequently cited barrier to expanding learning and community work was transport and associated costs (48%), reflecting the rural location of many properties. This was followed by insufficient staffing or volunteer capacity (41%), and broader cost pressures (28%), all of which continue to limit the reach and potential of these programmes.

## Barriers to learning or community work

